

RP3022

# POLICY IMPEDIMENTS AND INCENTIVES FOR EFFECTIVE EDUCATION AND TRAINING IN LCL

## Snapshot

This project will analyse current policies, impediments and incentives for LCL education in Australia aligned with vocational education and continuing professional development.

## Outcome

The outcomes will include a suite of policy recommendations drawn from international best practice in education policy with implementation strategies and a proposed timeline aiming to increase workforce participation.

## Engaged Communities

### 8. Enhanced education and capacity building

## Project Leader

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## Partners

Swinburne

**PROJECT START DATE: JUL-14**

**PROJECT DURATION: 6 MONTHS**